

2019–20 SCHOOL YEAR CALENDAR

As of September 24, 2019*

The New York City Department of Education (NYCDOE) school year calendar mandates that school sessions begin for all students on Thursday, September 5, 2019 and end on Friday, June 26, 2020. The calendar must be adhered to without exception, unless notifications of subsequent changes are received pursuant to collective bargaining agreements or for other reasons, provided these other reasons are not inconsistent with collective bargaining or legal obligations. Under no circumstances may schools deviate from this calendar without approval.

FALL 2019		
August 26	Monday	The following staff report: Assistant Principals and school-based intermediate supervisors not designated to work an increased work year.
September 2	Monday	Labor Day (schools closed)
September 3	Tuesday	Teachers report (see section 5 below). Students will not be in attendance.
September 4	Wednesday	Chancellor’s Conference Day for staff development. Students will not be in attendance (see section 6).
September 5	Thursday	FIRST DAY FOR ALL STUDENTS. Partial school time for pre-kindergarten public school students (see section 7).
September 6	Friday	Partial school time for pre-kindergarten public school students (see section 7).
September 12	Thursday (evening)	Evening Parent Teacher Conferences/Back To School Night for Elementary Schools and K–8 Schools (see section 8)
September 19	Thursday (evening)	Evening Parent Teacher Conferences/Back to School Night for Middle Schools (see section 8)
September 26	Thursday (evening)	Evening Parent Teacher Conferences/Back to School Night for High Schools, K–12, and 6–12 Schools (see section 8)
September 30–October 1	Monday–Tuesday	Rosh Hashanah (schools closed)
October 9	Wednesday	Yom Kippur (schools closed)
October 14	Monday	Columbus Day (schools closed)
November 5	Tuesday	Election Day. Chancellor’s Conference Day for staff development. Students will not be in attendance (see section 6).
November 6, 7	Wednesday (evening), Thursday (afternoon)	Fall Conferences for Middle Schools and District 75 School Programs: Evening Conferences held on Wednesday, Nov. 6. Afternoon Conferences held on Thursday, Nov. 7; students dismissed three hours early (see section 8).
November 11	Monday	Veterans Day (schools closed)
November 13, 14	Wednesday (evening), Thursday (afternoon)	Fall Conferences for Elementary Schools and K–8 Schools: Evening Conferences held on Wednesday, Nov. 13. Afternoon Conferences held on Thursday, Nov. 14; students dismissed three hours early (see section 8).

* Edited to reflect revised dates of Winter Recess which now includes Dec. 23. Previous versions indicated that Winter Recess would be from Dec. 24–Jan. 1. The DOE revised these dates in September 2019.

FALL 2019		
November 21, 22	Thursday (evening), Friday (afternoon)	Fall Conferences for High Schools, K–12, and 6–12 Schools: Evening Conferences held on Thursday, November 21. Afternoon Conferences held on Friday, November 22; students dismissed three hours early (see section 8).
November 28–29	Thursday–Friday	Thanksgiving Recess (schools closed)
December 23–1	Monday through the following Wednesday	Winter Recess (schools closed). Students return to school on Thursday, January 2.
SPRING 2020		
January 20	Monday	Dr. Martin Luther King Jr. Day (schools closed)
January 27	Monday	January Clerical Day for Upper Grades Only. High school/6–12 school students do not attend, unless enrolled in a District 75 program. (All other students will be in attendance; see section 9 .)
January 28	Tuesday	Spring term begins for students in semester-model schools.
February 17–21	Monday through Friday	President’s Day/Midwinter Recess (schools closed)
March 4, 5	Wednesday (evening), Thursday (afternoon)	Spring Conferences for Elementary Schools and K–8 Schools: Evening Conferences held on Wednesday, March 4. Afternoon Conferences held on Thursday, March 5; students dismissed three hours early (see section 8).
March 12, 13	Thursday (evening), Friday (afternoon)	Spring Conferences for Middle Schools and District 75 School Programs: Evening Conferences held on Thursday, March 12. Afternoon Conferences held on Friday, March 13; students dismissed three hours early (see section 8).
March 19, 20	Thursday (evening), Friday (afternoon)	Spring Conferences for High Schools, K–12, and 6–12 Schools: Evening Conferences held on Thursday, March 19. Afternoon Conferences held on Friday, March 20; students dismissed three hours early (see section 8).
April 9–17	Thursday through the following Friday	Spring Recess (schools closed). Students return to school on Monday, April 20.
May 7	Thursday (evening)	Evening Parent Teacher Conferences for Elementary Schools and K–8 Schools (see section 8).
May 14	Thursday (evening)	Evening Parent Teacher Conferences for Middle Schools (see section 8).
May 21	Thursday (evening)	Evening Parent Teacher Conferences for High Schools, K–12, and 6–12 Schools (see section 8).
May 25	Monday	Memorial Day (schools closed)
June 4	Thursday	Anniversary Day. Chancellor’s Conference Day for staff development. Students will not be in attendance (see section 6).
June 9	Tuesday	June Clerical Day for Lower Grades Only (Elementary school/middle school/District 75 students do not attend. (All other students will be in attendance; see section 13).

SPRING 2020		
June 26	Friday	LAST DAY FOR ALL STUDENTS. Students have an early dismissal under the guidelines outlined in Section 14 below. This is also Regents Rating Day, and the last day for all Classroom Teachers, Bilingual Teachers in School and Community Relations, Attendance Teachers, Nurses, Therapists, Laboratory Specialists and Technicians and last day for Paraprofessionals.
June 29, 30	Monday, Tuesday	All other staff report except Classroom Teachers, Bilingual Teachers in School and Community Relations, Attendance Teachers, Nurses, Therapists, Laboratory Specialists and Technicians, and Paraprofessionals.

The school year calendar incorporates the following understandings:

1. That this calendar does not preclude subsequent changes made pursuant to collective bargaining agreements or for other reasons. In no case can this calendar or subsequent changes result in a loss of state aid.
2. To ensure all students are receiving adequate instructional time, and to avoid the risk of a reduction in State Aid, schools may not deviate from this calendar without prior authorization. All changes in this calendar must be submitted for review and approval at least 6 weeks prior to the impacted date. Subsequent to receiving approval, 4 weeks prior notification to parents must be provided.
3. That the Chancellor shall use the power vested in him by law when, in violation of this citywide school year calendar, a school is closed or shortened sessions are scheduled without prior authorization.
4. The school year calendar for 2019–20 meets the State Education Department requirement of a minimum of 180 days between September and June (not inclusive of Saturdays, Sundays, and holidays). It affords students with a minimum of 900 hours of instruction for kindergarten–grade 6 students and 990 hours of instruction for grades 7–12.

Please note the following:

5. On September 3, 2019 the following staff report: Classroom Teachers, Bilingual Teachers in School and Community Relations, Guidance Counselors, Attendance Teachers, Nurses, Therapists, Laboratory Specialists and Technicians, and Educational Paraprofessionals. School Secretaries, Psychologists and Social Workers report for a regular work day. Employees in titles not listed should consult the applicable collective bargaining agreement. This day shall be utilized for preparation and planning for the new school year. If time permits, the remainder of the day may be utilized for professional development.
6. All schools will observe Chancellor’s Conference Days of staff development related to the implementation of high learning standards and assessments on the following days:
 - September 4, 2019 (the day before the First Day of School)
 - November 5, 2019 (Election Day)
 - June 4, 2020 (Anniversary Day)

On these three days, students in all five boroughs will not be in attendance. (Under Section 2586 of the [Education Law](#), Anniversary Day is the first Thursday in June, or the second Thursday in June when the first Thursday falls within the same week as Memorial Day.)

Staff development activities must meet needs that are mandated, or of high priority, including collaborative professional learning opportunities for staff related to rigorous instruction, a supportive environment, and

effective leadership; implementation of the system-wide instructional approach to literacy and mathematics under the new Common Core Standards Initiative; school violence prevention and intervention; the implementation of the Continuum for Students with Disabilities; performance standards; science education; assessments, etc., as they relate to general, special and bilingual education. There must be an appropriate focus on the implementation of high learning standards and assessments.

7. Concerning the partial school time for pre-kindergarten students (staggered entrance), it is recommended that orientation sessions take place on Thursday, September 5 and Friday, September 6, 2019 for the parents or guardians of all pre-kindergarten students. This session is to help families with the transition process. Parents or caregivers should be notified so that they can make appropriate plans regarding the schedule, pick up and drop off of their children. For assistance with staggered entrance, orientation or phase-in planning, please contact the Division of Early Childhood Education at 212-374-0351 or earlychildhood@schools.nyc.gov.
8. The NYCDOE communicates city-wide Parent-Teacher Conference dates as follows (subject to collective bargaining agreements):
 - A September evening conference for single session, non-District 75 schools, which may be in an alternative format (Curriculum Night, Meet the Staff Night, or another format)
 - Fall (November) afternoon and evening conferences
 - Spring (March) afternoon and evening conferences
 - A May evening conference, for single session, non-District 75 schools

The parent-teacher conferences for families in September and May are contractually required for single session schools; however they are not required for multi-session schools and District 75 programs. Schools may conduct a School Based Option (SBO) vote to change the date of an evening conference. These evening conferences must be three hours in length and cannot begin prior to 4:30 PM or end after 8:00 PM.

On the dates of citywide afternoon conferences, students are dismissed three hours prior to the regular student dismissal time for the day. Schools should provide at least three hours of instruction on these days. Principals should make appropriate arrangements regarding lunch schedules and ensure that parents are informed of any changes. Two hours of the afternoon should then be devoted to conferences.

9. For all high schools and 6–12 schools in Districts 1–32, Monday, January 27, 2020 will be a non-attendance day. No high school students will be in attendance on this day, with the exception of high school level students in District 75. Principals should plan end of term clerical administrative assignments in a manner that ensures that maximum productive use is made of this time. The Office of Pupil Transportation will notify bus companies of the non-attendance day; schools do not need to notify the Office of Pupil Transportation of this event.
10. The spring term for schools that follow the semester term model begins on Tuesday, January 28, 2020 with a full day of instruction.
11. Calculations of aidable hours incorporate Chancellor Conference Days and Regents Examination Days. Under Commissioner's Regulations, conferences for staff development activities that are related to implementation of the new high learning standards and assessments, general staff orientation, curriculum development, in service education, or parent-teacher conferences may be credited toward the annual instructional requirement. This may not include routine administrative matters such as grading of assignments, the preparation of pupil assignments, recordkeeping, or the preparation of lesson plans.
12. The school calendar takes into account the following citywide shortened sessions for students:
 - Two afternoon Parent-Teacher Conference days (one in the fall term and one in the spring term, for all schools) where students attend school for a minimum of three hours.
 - An early dismissal for students scheduled on the last day of school, subject to the guidelines outlined in

[section 15](#) below.

13. On Tuesday, June 9, 2020 the Chancellor authorizes a full non-attendance day for elementary and middle school students (including full time prekindergarten students in public schools) as well as District 75 high school students to allow staff time to complete the various tasks related to the annual reorganization of schools. Principals should plan end of term clerical administrative assignments in a manner that ensures that maximum productive use is made of this time. The Office of Pupil Transportation will notify bus companies of the non-attendance day; schools do not need to notify the Office of Pupil Transportation of this event.
14. On the last day of the school year which is Friday, June 26, the day must be recorded as a regular day of instruction for purposes attendance in ATS, and schools must adhere to the following guidelines:
 - All students are required to attend school
 - Daily attendance must be taken, recorded and reported
 - Students are to receive instruction and/or guidance and assistance as needed.

Schools should provide at least 4 weeks prior notice to parents and to the Office of Pupil Transportation regarding the specific time they have set for the early dismissal at their site.

15. As a result of Chancellor Conference Days, shortened sessions for various purposes, and Regents Days, the total number of attendance days may be different from the number of state aidable days. For detailed attendance day procedures and student attendance protocols in ATS, schools may consult the [Student Attendance Calendar](#).
16. For Grades K–12, there are 183 aidable days. Of these, 180 are attendance days. For high school grades 9–12 in districts 1–32, assuming a total of 12 Regents days, there are a minimum of 168 days of regular instruction).
17. For more information regarding Regents exams and other State Assessments, please visit the New York State Education Department's [website](#) or review the NYCDOE [exam calendar](#).