

P.S. 035 Manhattan High School
Course: HFS21QQB-06
Syllabus for: Government and Economics 1/2
Teacher Name: Mr. Prisco
Year and Term: 2017-2018 Term 1

Learning Standard:

1. **Culture:** Social studies programs should include experiences that provide for the study of culture and cultural diversity.
2. **Time, Continuity, and Change:** Social studies programs should include experiences that provide for the study of the past and its legacy.
3. **People, Places, and Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.
4. **Individual Development and Identity:** Social studies programs should include experiences that provide for the study of individual development and identity.
5. **Individuals, Groups, and Institutions:** Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.
6. **Power, Authority, and Governance:** Social studies programs should include experiences that provide for the study of how people create, interact with, and change structures of power, authority, and governance.
7. **Production, distribution, and consumption:** Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.
8. **Science, Technology, and Society:** Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.
9. **Global Connections:** Social studies programs should include experiences that provide for the study of global connections and interdependence.
10. **Civic Ideals and Practices:** Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

Course Description

The study of history, geography, economics, government and civics is the study of humanity, of people and events that have individually and collectively shaped our nation and the world. A strong and effective social studies program helps students make sense of the world in which they live, allows them to make connections between major ideas and their own lives, and it helps them see themselves as active members of a global community. While knowledge of content is very important, it is equally important to engage our students in historical thinking. Students engaged and challenged to think like historians, raise questions, think critically, consider many perspectives and gather evidence in support of their interpretations as they draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision-making. These are the skills that will serve them well as participating citizens of a democracy. – *The New York City Department of Education Grades 9-12 Social Studies Scope & Sequence.*

Welcome to Participation in Government (also known as P.I.G.). Why do you have to take such a course like this in school? We refer to our political and governmental system as a democracy. In such a system it is the responsibility of the people -- citizens like you - to become informed and participate in decision-making. In our democratic society every person holds an office, the office of citizen. It is an office, which, like any vocation, requires careful preparation and the acquisition of certain skills. A major goal of this course, then, is to expand the skills, which young citizens need to become effective participants in the public life of this country. This course will help you become an active and involved citizen who will have hands-on experience on all levels of government. This course will encourage you to make connections between the structure of governmental process and the role of the citizen in influencing this process.

Calendar Unit Map:

1. Media Literacy and Fake News
2. Philosophical Foundations of Modern Government
3. Presidential Elections: Then and Now
4. Special Interest Groups in American Politics
5. Personal Finance
6. Individuals and Businesses in the Market
7. American Capitalism and the Global Economy

Course Materials

Students are recommended to have a binder to put their class notes and handouts in. If a binder is not available I will provide folders for students. Students should be taking their notes home each day to review notes for upcoming quizzes or test

Grading Policy

To successfully complete this course these are the things that students will need to accomplish. All work and assignments are an important part of learning in our class and

are required to be handed in on time. Late or missing assignments will negatively affect grades. The following is how STUDENTS will be able to determine their grade:

Class Participation 15%

In order to maximize learning opportunities in the classroom, students will be evaluated on a number of different in-class factors including: class participation, interaction with peers, completion of in-class assignments, and collaborative efforts during group activities. Respectful and positive behavior will also be apart of the final class participation grade. In order to maximize learning opportunities in the classroom, students will be graded on in-class assignments, and collaborative efforts during group activities.

Assessments-25% Assessments will be in forms of projects, test or research assignments will be assigned on topics that we cover in class throughout the course

Research Paper/PBA- 45%

2017-2018 PARTICIPATION IN GOVERNMENT RESEARCH PAPER Throughout the semester, you will be working on a research paper. It is important that you adhere to deadlines and due dates.

Homework- 25%

Homework is an extension of classroom instruction and its completion is necessary in order to achieve success. Homework will be collected and graded on a consistent basis. Late homework can be handed in; however, it will receive a reduced grade.

**Students who are newly admitted to a course and would otherwise fail the course due to being unable to demonstrate a mastery of the subject matter in the time since arrival student will receive a grade of NL. Students shall make up the work by the following term so they can receive a numerical grade. All students must complete a packet that consists of at least half of the homework and reading assignments on topics that were covered in class. Students will than take a make up at least one missing project assignment*

Other Expectations:

Respect is a top priority in this classroom. We must be accepting of beliefs and ideas that are both similar and different to ours, and celebrate the diversity that exists in our classroom on a daily basis. We must also not mistreat the property and belongings of others.

Absenteeism-You are responsible for completing any and all work assigned while you are absent (including tests).

1. Arrive to class on time! When you are absent it is your responsibility to make up what you missed.
2. Do not leave the classroom without permission. For your safety it is important that

Ms. Torres and I know where you are at all times.

3. Class is dismissed as scheduled. For last period class, class is dismissed as scheduled unless you are called for bussing.

4. No Cell Phones or any electronic devices. This includes charging your electronic devices. (unless mandated by your I.E.P.

5. No eating or bringing food to class.

Consequences

First Offense: Warning.

Second Offense: Written report

Third Offense: Receive a phone call home to your parent or guardian. If it is a cell phone offense, you will be asked to hand in your cell phone.

**Negative behavior may also result in a low grade for class participation.*

****Plagiarism**-**

Cheating and plagiarism are serious offenses and will not be tolerated. Any student who is found to be cheating on homework, projects, quizzes or tests shall receive a failing grade or zero, and will not be allowed to make-up the assignment.