

## **P.S. 035 Manhattan High School Course Syllabus**

### **Basics of Barbering and Cosmetology**

**Instructor: Ms. DeJesus**

**2017 – 2018 Term 2**

#### **Course Description:**

The purpose of the course is to provide students with the knowledge and skills to perform basic barbering and cosmetology at the beginner's level.

Introduction of the tools and products: Students will learn to identify all instruments and products used in the barbering -hairstyling field before putting them into use.

The Cosmetology program is a sequence of modules that prepare students for careers in the field. The class provides opportunities to develop the academic and professional knowledge and skills required for industry employment and career advancement.

Hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, hair cutting, shape up, hair coloring, hair lightening, employability skills, and work ethics. Throughout this course, students will develop a passion for cosmetology as well as life-long learning as it is important to continue education in the field of cosmetology to ensure success. The primary purpose of this cosmetology course is to train the students in basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary for competency in entry- level cosmetology positions or related career fields.

#### **Objectives:**

1. The student will develop communication skills required for employment.
2. Present themselves as a professional in appearance and attitude.
3. Develop good communication skills with instructors, fellow students and clients.
4. Have developed the proper safety and sanitation practices.
5. Through practice develop basic skills for entry level position in cosmetology field.
6. Students will be exposed to the many careers related to the cosmetology field.
7. The student will develop knowledge of electricity, anatomy, physiology, bacteriology, infection control, chemistry making it applicable to the cosmetology industry.

## **Philosophy:**

1. Lab experience in infection control
2. Safety procedures and practice
3. Basic roller and wet styling techniques
4. Blow dry/ curling iron styling
5. Various haircuts/ cutting techniques
6. Chemical relaxer application and maintenance
8. Hair color applications
9. Manicuring

## **Course expectations, assignments, projects:**

1. The students will be able to perform basic skills without assistance.
2. Partner Program: Students will be required to practice skills on partners throughout the marking period.
3. Customer service: Students are responsible to recruit clients around the school building for a series of required skills for each grading period.
4. Hair coloring project: using problem solving skills must create basic and special effect hair color and style.
5. Final Exam project: A series of skills to be performed and evaluated for final customer service grade.

## **Required Text & Materials:**

Milady's Standard Cosmetology, latest ed., by Milady Publishing Company- ISBN: 13:978-1-4390-5930-2

Milady's Standard Professional Barbering, latest ed, by Milady publishing -ISBN: 13:978-1435497153

Barbering DVD training video.

## **Materials will include:**

1. Mannequins
2. Basic haircutting shears

3. Hair clippers
4. Thinning shears
5. Styling combs
6. Water bottle w/ sprayer
7. Blow dryer
8. Manicure bowl
9. Sanitizer tray
10. Manicure brush
11. Curved manicure scissors
12. Nail polish
13. Nail clippers
14. Cuticle nipper
15. Spatulas
16. Tweezers

### **Methods of Teaching and Learning:**

The instructor will use lecture, labs, practical skills, computer assignments, videos, role playing, clinic labs, and class demonstrations to present the material.

### **Homework:**

Students are required to practice the different hairstyles during classroom sessions and at home. Students will also be required to create their own portfolio out of magazine cutouts that they find at home or in the store. This portfolio will be reviewed and critiqued periodically. It will also serve as a springboard for hairstyling ideas.

Students will be issued mannequins to practice the techniques learned in the classroom. Students will be responsible for finding their own volunteers for classroom projects. Release forms will be provided.

### **Grading per marking period:**

Grades will be based on the following criteria:

1. Class participation = 40 %
2. Homework = 10 %
3. Class assignments = 30 %
4. Listening and following directions = 20 %