

P.S. 035 Manhattan High School Course Syllabus

Course Code: **EES82**

Course Name: English 2

Teacher Name: Bennett

Year and Term: Spring 2018

Learning Standards: Reading Literature: 1, 2, 3, 4, 5, 6
Reading Informational: 1, 1a, 2, 3, 4, 5, 6, 7, 8, 9a
Speaking and Listening: 1a - e, 3, 4, 6
Language: 1b, 2a, 2b, 3, 4, 4a, 4c, 5a, 5b, 11a - b
Writing: 1 a-e, 2a-f, 3a, 3d, 4, 5, 6, 7a, 8, 9a, 9b, 11c

Course Description: This class is an introduction to literature and analytical thinking. The primary goal is to help students become better readers, writers, listeners, and speakers. Additionally, we will work to prepare students for the rest of high school and even college level English Language Arts classes. Students will explore many genres of literature. Emphasis is placed on analysis, inferences, and synthesis. Throughout this course students will read literary texts, paired with various supplementary reading. Focus will then be placed on either speaking or writing eloquently and academically to express thoughts and back up those thoughts.

Calendar or Unit Map: Texts to be read: "The Absolutely True Diary of a Part-Time Indian", "Animal Farm", "The Outsiders"
Performance Tasks: Multi-Genre Project, Socratic Seminar, Panel Discussion, Argument Essay, Analytical Essay

Course Materials: Students should be prepared for all classes with a pen or pencil, all materials, and a positive attitude.

Grading Policy: Classwork: 30%
Homework: 20%
Do Nows: 10%
Behavior: 10%
Projects/Essays/Tests: 30%

Other Expectations: It is a student's responsibility to ask for make up work after they have been absent.

If a student is absent on the day an in class project is due (such as a debate or presentation) it is that student's responsibility to find a time to make up the presentation or ask for a written project

Work will be accepted at any time, but if it is more than 2 weeks late 3 points will be removed from the given grade.