

**P.S.035/Manhattan High School**  
**9<sup>th</sup> grade English Language Arts Syllabus**  
**Ms. Lopez**  
**2017-2018 Term 2**  
EES82QQF/2 & EES82QQF/3

**Course Objectives:**

The overall objectives of this course include developing students' understanding, reading comprehension, writing skills, and critical thinking through analyzing informational texts and other types of literature.

**Learning Standards:**

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Assess how point of view or purpose shapes the content and style of a text.
- Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- Read and comprehend complex literary and informational texts independently and proficiently.
- Respond to literature by employing knowledge of literary language, textual features, and forms to read and comprehend, reflect upon, and interpret literary texts from a variety of genres and informational texts.

**What is expected of me?**

In order for our classroom to run smoothly and for all students to feel comfortable learning, there are a few things I need from you:

1. Come to class on time and prepared.
2. Be respectful to EVERYONE in our class.
3. Actively participate in class EVERY DAY.
4. Try your hardest and limit distractions.

If you choose to not meet these expectations, you are choosing to accept the consequences associated.

### **Required Materials:**

- Positive Attitude
- Engaged Learning
- Active Listening & Participation
- Pens and Pencils

### **Policies**

Late Work- Turn stuff in on time and make up absent work in allotted time.

Passes- You must wait 5 minutes after class has started or if you were late to class, after you have arrived to ask for a pass (bathroom, nurse, counselor).

Also, please do not ask for a pass the last 5 minutes of class.

Dismissal-You are expected to use all of your class time wisely. Do not line up at the door minutes before the class is over. You will not be dismissed early!

A Zero Tolerance Policy - is enforced concerning cheating on tests and quizzes and plagiarism.

Respect- Students are expected to respect the property of others (including writing on or defacing desks).

Daily Points- You are able to earn up to 5 points (Participation credit) a day for the following:

Attendance, Behavior, Classwork/

A = 1 , B = 2, P = 2 = 5 POINTS DAY/25 POINTS WEEK

### **How will you be graded?**

<b>Requirements</b>	<b>Percentage</b>
Attendance	10%
Classwork & Participation	20%
Behavior	20%
Tests & Quizzes	20%
Projects & Essays	20%
Homework & Miscellaneous	10%

**Contact Info:**

**Teacher:** Ms. Lopez

**Paraprofessional:** Ms. Alston or  
Ms. Bracy

**School Number:** 212-247-4307/ #308 (You can contact me between 8-9am,  
10:30 –11:15am, and 12 – 12:45pm)

**Manhattan High School - P35M**  
**317 West 52<sup>nd</sup> Street New York, NY 10019**

Email: [Plopez12@schools.nyc.gov](mailto:Plopez12@schools.nyc.gov)

I have read and understand the policies and procedures of Manhattan High School 9<sup>th</sup> grade ELA. *\*Signing this document means that you are acknowledging that you have received the following syllabus and will adhere to all expectations and requirements for this class. Any time you do not adhere to the expectations and requirements can put you at risk of lowering your grade or failing the course.*

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**Student Signature**

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**Date**

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**Parent Signature**

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**Date**