

P.S. 035 Manhattan High School Course Syllabus

Course Code: EES82QQX-04, EES82QQS-05, EES82QQM-07

Course Name: ELA 9

Teacher: Powell, E

Year and Term: 2017-2018 Term 2

Learning Standards:

W.9-10.2 - Writing Text Types and Purposes: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings).

RL9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

SL.9-10.4 - Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate purpose, audience, and task.

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

L.9-10.1 - Demonstrate command of the conventions and standard English grammar and usage when writing or speaking.

Course Description:

To build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying and conveying real and imagined experiences and events. Since approximately 98% of our student population do no homework, it is necessary to prepare them for reading, writing, thinking and speaking. Since most students have no idea as to what they might like to do when they graduate, no idea as to what they should be working towards, and no vision of being successful.

The plot of students' lives is used to focus on where they have been, what they can do to become successful, and a vision of what success looks like to them. Using a checklist, students get experience writing their plots to practice their writing skills. They type their plots to get typing skills. They learn to proofread and edit their work before submitting it. Students learn to present and listen to presenters to give feedback.

Scholastic Action Magazine for Teens will be used to practice writing 5-paragraph essays on articles.

Flocabulary is used on Fridays to expose students to local and international news. It is also used for visual vocabulary.

Calendar

Students work according to their grade level on ELA Common Core.

Course Materials:

- Your folder/notebook**
- A pencil or pen**
- Class handouts**
- Scholastic Action Magazine**
- Your typed homework in a folder**

Grading Policy:

30% = Essay Writing Projects

30% = Essay Typing Projects

15% = Presentations and Class Discussions

15% = Quizzes

10% = Homework

Behavioral Expectations/Rules:

Students are expected to complete all phases of their project

Students are expected to attend class regularly and promptly

Students are expected to be polite while interacting with others

Students are expected to be purposeful in their classroom activities (no distracting behaviors)