

P.S. 035 Manhattan High School Course Syllabus

Course Code: EES88QXX-04

Course Name: ELA 12

Teacher: Ms. Powell, E

Year and Term: 2017-2018 Term 2

Learning Standards:

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole.

RL.11-12.1/RI.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

SL.11-12.1 - initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11 - 12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

L.11-12.1 - demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Course Description:

During the second ELA Common Core Semester of the 12th Grade, students will work on passing the Common Core Regents. They will practice determining two or more themes or central ideas of a text

and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. To become college and career ready, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Such works offer profound insights into the human condition and serve as models for students own thinking and writing.

The plot of students' lives is used to focus on where they have been, what they can do to become successful, and a vision of what success looks like to them. Using a checklist, students get experience writing their plots to practice their writing skills. They type their plots to get typing skills. They learn to proofread and edit their work before submitting it. Students learn to present and listen to presenters to give feedback.

Scholastic Action Magazine for Teens will be used to practice writing 5-paragraph essays on articles.

Flocabulary is used on Fridays to expose students to national and international news. It is also used for visual vocabulary. Teen magazines will be used to write 5-paragraph essays; state their arguments; and provide evidence to substantiate their argument.

Calendar

Students work according to their grade level on ELA Common Core.

Course Materials:

- Your folder/notebook**
- A pencil or pen**
- Class handouts**

- **Scholastic Action Magazine**
- **Your typed homework in a folder**

Grading Policy:

30% = Essay Writing Projects

30% = Essay Typing Projects

15% = Presentations and Class Discussions

15% = Quizzes

10% = Homework

Behavioral Expectations/Rules:

Students are expected to complete all phases of their project

Students are expected to attend class regularly and promptly

Students are expected to be polite while interacting with others

Students are expected to be purposeful in their classroom activities (no distracting behaviors)