

P.S. 35 Manhattan High School
Course Syllabus

Course Code: HGS42QQF
Course Name: Global 2/4
Teacher Name: Trim
Year and Term: 2017-2018 Term 2

Learning Standard Strands Addressed: (at least one strand per lesson)

Writing Standards for Literacy in History/Social Studies
(Standards: 2, 3, 4; Themes: TCC, GEO, ECO, TECH)

10.2: ENLIGHTENMENT, REVOLUTION, AND NATIONALISM

10.4 IMPERIALISM

10.7 DECOLONIZATION AND NATIONALISM (1900–2000):

10.8 TENSIONS BETWEEN TRADITIONAL CULTURES AND MODERNIZATION:

Course Description:

The Global History curriculum is full of all of the technical skills, techniques and strategies used to maneuver through the Global History NYS Regents Examination. Starting from the basic understanding of how to brainstorm, organize and write a thematic essay, we will end the course by analyzing the wars and revolutions that shaped and molded the globe to its current position. Although this may seem intimidating, we all will be taking just one step at a time towards our objectives. As long as we keep our 'Eyes on the Prize', passing the class and Regents Examination will seem as easy as recalling the alphabets.

We will cover as many Global History topics as possible from the Ancient Sumerians, Greeks, the Crusades, World Wars, Industrial revolutions, ages of renaissance and Enlightenment, colonization, nationalism, etc....

Calendar/Unit Map:

Unit 1: How to write a Thematic Essay
(January 30-March 2)

Unit 2: Analysis of Geographic Features and Document Based Questions
(March 5-March 29)

Unit 3: How to write a Document Based Essay
(April 9-April 30)

Unit 4: Analyzing Wars and Revolutions
(May 1- June 8)

Course Materials:

Your Mathematics notebook
Writing utensil
Global History textbook/ Regents Study guide

Grading Policy:

25% - Attendance/Homework

Homework is given on a daily basis. Whether class is missed or not, you are expected to make up all missed assignments for your full homework credit. Homework is simply a tool used to assess whether or not the student is retaining the classwork taught during school hours.

25% - Classwork/ Notebook Check

At least one notebook check will randomly come per Unit. All Aims and Do Nows must be recorded into your notebooks. Even if you are absent from a day of class, it is your responsibility to get the work you missed from either another classmate or from one of the educators in the room. A proper heading (Name, Date and Class) should be on top of each new page of classwork.

25% - Exams

Either a quiz or test (worth two quizzes) will be given on a weekly basis, to assess the learning of the entire class. Assessments show how much knowledge is being retained and highlights what skills are still needed.

25% - Projects

All projects are meant to be a creative way to express and display the skills that you have picked up during the Unit of learning.

Other Expectations:

Students will arrive to class early and ready to learn. If a student is ever absent for a class; for whatever reason, make up assignments will always be given and accepted. Trying your best is the only true expectation on a daily basis. If you ever feel like you need some extra help or want to discuss the course, or grades or anything else; I will always be available in room 313 during periods 1 and 2 (815am-945am)