

# Global I Syllabus

My name is Mr. Williams, Global Studies teacher for the 2017-2018 school year. The class is located in room 220. Ms. Watson (Paraprofessional) and myself are working with students in Rm. 220. We will:

Vision: *To see yourself in different places in the world while learning about each culture.*

Mission: *To learn & respect all cultures while exploring historical facts from past to present.*

**Course Title: GLOBAL**

**Course Code(s): HGS41QQA-02, HGS41QQB-03, HGS41QQB-06, HGS41QQN-05**

Student will develop skills of historical analysis, grammar, thesis formation/argumentative topic sentences, and the use of citations in support of assertions. These skills are assessed by means of class participation, homework, in-class writing, exams. Students are asked to analyze current events as they relate to the historical content. A major objective of the course is developing students' ability to write a well-organized essay using historical evidence. Students will use historical evidence in the form of academic sources (primary and secondary) when forming an historical argument. In addition, students learn to construct maps while gaining new geographical knowledge in analyzing data to make larger global connections.

Topics include: Ancient India/China and the Silk Road, Indian Ocean Trade, West African Kingdoms, Triangular Trade, and the Great Divergence (Age of Exploration/ Reformation/ Industrialization).

## **How Students will learn in Global Studies**

**Discussion-** Analyzing topics in detail from a variety of texts

**Textbook-** shared/ independent reading

**Current Events-** Looking at events that are happening in our communities and around the world.

**Computer (Laptop)-** Use for researching topics/ analyzing information

**Map Studies-** A look at the world

**Critical Lens-** A breakdown of how things work and their meanings.

## **How students are graded**

### **25% classwork**

Classwork is imperative to understanding and growth. As students complete class work in small-large groups and independently, they will gradually grow their knowledge of the rudiments of global studies. Classwork must have student's name and date.

### **25% Homework**

Homework is essential in reinforcing what is learned in the classroom. Homework will be given twice\* per week, depending on Band schedules. Homework will be graded, and late homework will be marked late and points deducted. Homework must have your name/ date and be annotated as needed.

### **25% Written Paper/Projects**

There will be a minimum of two written paper projects given each semester, and they are focused on improving students' writing, analytic and research skills. Students must include a bibliography with their completed project.

### **25% Tests (exams)**

Tests will assess students growth and or leverage of comprehension as it relates to the classroom lessons. Tests will consist of a combination of Document Based Questions [DBQ], multiple choices, and short answer responses.

Tests will be given at the completion of each unit. Students will be given enough time for review and refresh their knowledge before each test.

**Global I Units of study**

Semester 1

Unit 1- Historical Thinking (A look at history and why and how it is studied)

Unit 2 -The First Civilization (Paleolithic, Neolithic, River Valley)

Unit 3- Classical Civilization (India, Hinduism, Buddhism...)

Unit 4- Political Powers & Achievements (Chinese Dynasties, Spread of ISlam)

Unit 5- Social & Cultural Growth & Conflict- (Crusades, Black Death)

Semester 2

Unit 6- Ottomans Ming Dynasty Pre-1600 (Suleiman the magnificent)

Unit 7- Transformation of W. Europe & Russia (Renaissance, Protestant Reformation)

Unit 8- Africa and the Americas (Pre-1600's East African Trading kingdoms)

Unit 9- Interactions and Disruptions (Columbian Exchange, Effects of spanish colonization)

**Policy**

\*Cheating and plagiarism is unacceptable in all academic classes. Students will be given point reduction and as much as a failing grade for cheating and plagiarising work.

**Plagiarism:** Plagiarism involves a student taking credit for work that someone else has done. Some common types of plagiarism include:

- Copying all or part of an assignment from another student
- Copying all or part of a source for use in an assignment
- Cutting and pasting parts of web sites into an assignment
- Purchasing a paper from a paper mill site and turning it in for credit
- Not crediting a source used in an assignment even if it has been paraphrased

Please sign to to acknowledge that you have read classroom policy!

Student: \_\_\_\_\_ Band # \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Mr. Williams

&

Ms. Watson

Teachers(s) \_\_\_\_\_

& \_\_\_\_\_