

# Living Environment Syllabus

## *Semester I*

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*Ms. Gasero, Teacher*

*Mr. Carter-Thorpe, Paraprofessional*

*You, Awesome Active Learner*

### **Objectives:**

- ❖ To learn how to interpret and analyze our world in a scientific way.
- ❖ To understand the design and function of the basic mechanisms of life.
- ❖ To discover how organisms protect themselves from microscopic invasions.
- ❖ To investigate issues within the health care system
- ❖ To become familiar with, and comfortable using, scientific language.

### **Expectations:**

- ❖ All Staff and Students will engage in respectful, meaningful discourse.
- ❖ All opinions will be respected and tolerated provided they are communicated respectfully.
- ❖ All Staff and Students will maintain appropriate language and conduct at all times.
- ❖ All Students will put forth their best efforts to learn and complete the required work.
- ❖ All Staff and Students will work together to create a respectful learning community.

### **Grading:**

40% Participation/Behavior  
30% Classwork/Assignments  
10% Homework  
20% Assessments

### **Units of Study:**

Scientific Method  
Chemistry/Cell Review  
Reproduction/Immunology  
Human Health Care Issues  
Regents Review

My most sincere wish is for you to enjoy this class. Learn, question, discover, and above all, have fun in the process. I am always open to suggestions and polite criticisms.

*Speak up, own your education, and take control of your future!*