

Living Environment Syllabus

Semester II

Ms. Gasero, Teacher
Mr. Clyburn, Paraprofessional
You, Awesome Active Learner

Objectives:

- ❖ To learn how to interpret and analyze our world in a scientific way.
- ❖ To understand the design and function of the basic mechanisms of life.
- ❖ To understand the interactions and relationships between organisms and their ecosystems on local and global scales.
- ❖ To recognize how humans impact and influence the environment and construct measures to counteract damages.
- ❖ To become familiar with scientific language and become comfortable using it in discussions and reports.

Expectations:

- ❖ All Staff and Students will engage in respectful, meaningful discourse.
- ❖ All opinions will be respected and tolerated provided they are communicated respectfully.
- ❖ All Staff and Students will maintain appropriate language and conduct at all times.
- ❖ All Students will put forth their best efforts to learn and complete the required work.
- ❖ All Staff and Students will work together to create a respectful learning community.

Grading:

40% Participation/Behavior

30% Classwork/Assignments

10% Homework

20% Assessments

More than 15 days of unexcused absence

could result in automatic failure.

Units of Study:

Genetics

Evolution

Ecology

Human Impact on the Environment

Regents Review

My most sincere wish is for you to enjoy this class. Learn, question, discover, and have fun in the process. I am always open to suggestions and polite criticisms.

Speak up, own your education, and take control of your future!